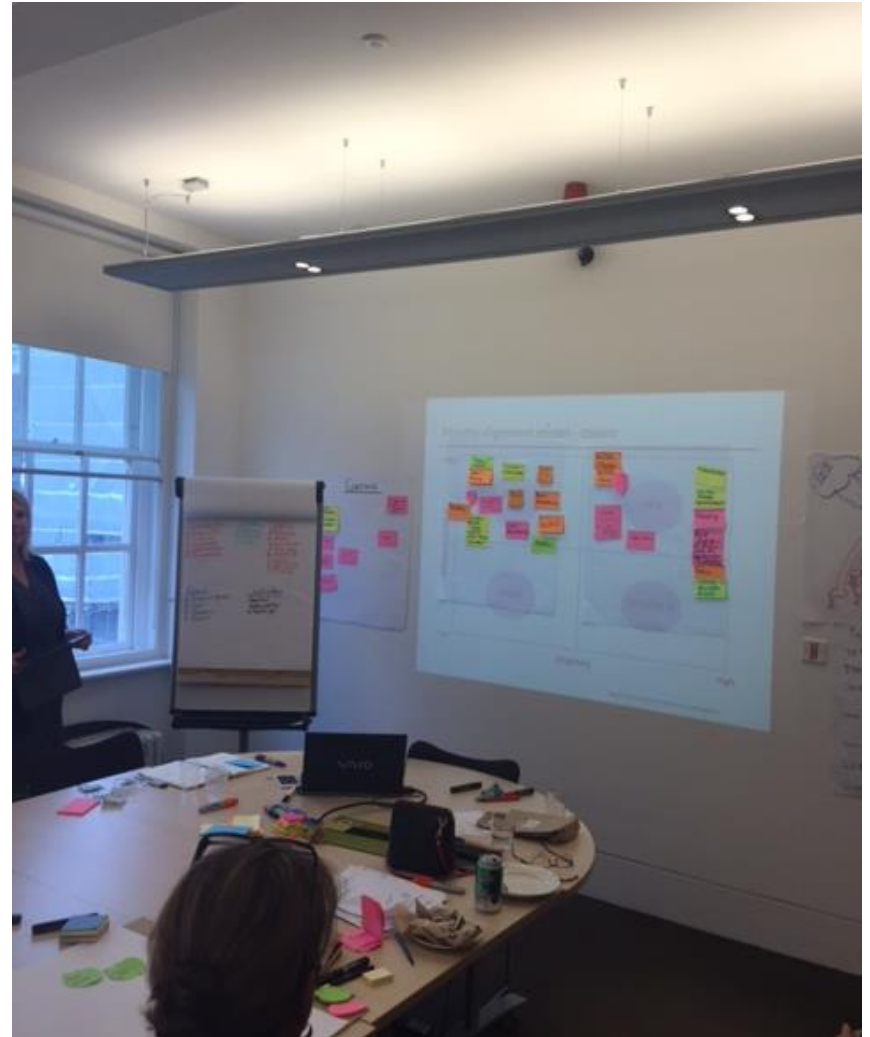




NHIVNA update 2016

Michelle Croston
Chair of NHIVNA

Executive Away Day



-
- ▶ We considered what HIV care would look like in 2020 and what NHIVNA needed to do to respond to these changes.
 - ▶ We looked at our mission statement and reworked what we felt NHIVNA now represented.
 - ▶ We set our priorities for the year.
 - ▶ We then looked at some short term , medium term and long term goals of the association.



What does this mean for me?

NHIVNA Patrons

Angelina



Robert Fieldhouse



Leadership

nhivna Academy
NATIONAL HIV NURSES ASSOCIATION
support | research | education

CREATING LEADERS OF THE FUTURE

nhivna Academy Leadership Program.....

- Often the most precious gift a leader can be given is time away from everyday pressures to:
 - Learn
 - Refresh skills
 - Think
 - Reflect
 - Discuss
 - Share experiences and ideas
 - Plan
- The NHIVNA Academy aims to support its members by providing such an opportunity.
- We asked you to identify topics which you felt would benefit yourselves, your teams and your patients.
- Overwhelmingly our members highlighted the ability to influence change, influencing without authority and being able to maximise opportunity as the most pressing topics.
- Following analysis of the survey results it has been decided to create and run a pilot module for 15 participants.

Criteria to apply for the academy

- ▶ **Must** be able to attend both the academy days
- ▶ **Must** be will to contribute to group discussions and share ideas
- ▶ Senior nurse
- ▶ Work within HIV care
- ▶ NHIVNA member
- ▶ Please describe in up to 500 words what you feel you will gain from attending the academy.
- ▶ Please highlight any projects or innovations that you have/are developing that you would be willing to share.

Module I – Making It Happen

- Module I consists of two days which are designed to be run sequentially.
- The module is structured to allow:
 - the uptake of new skills (or refreshing of existing skills).
 - the application of those skills to the participants own work situation.
- Each participant will be asked to bring an example of a live project / initiative / innovation which they would like to implement.
- This will be used as a platform to apply the skills / models throughout the day and the participants must be prepared to share information with the group.
- Both days will be made up of a mixture of:
 - small group work.
 - individual application.
 - presentation of theory and trainer led discussion.
- The environment will be one of relaxed learning and thought stimulation where the experiences of the participants will be used to enrich the programme.

Day 1 – Influencing Without Authority,

Focus & Outcomes

- Explore the elements of influence, persuasion, manipulation, coercion?
Identify the challenges faced by the participants around influencing others (personal and situational).
- Sphere of influence & Influence mapping.
Identifying the key people and where they sit within the organisation.
Understanding Decision Making Units (DMU) and how they affect our ability to influence.
- Creating the right environment for Peer : Peer discussions.
- Message creation and how to tailor the message to the DMU / Influencers.
- Creating momentum, and what to do when it stalls.
- Application planning.

Day 2 – Maximising Opportunity & Marketing

Focus & Outcomes

- Group sharing and learning about the successes and challenges following Day 1.
- Acting on opportunity – understanding the current situation. What works well and what gets in the way?
 - Where are the opportunities? Understanding the profile of the opportunities and how that affects our ability to act on them.
 - Our personal approach. How does our own behaviour affect our ability to maximise opportunity?
 - Identify the challenges faced by the participants around marketing their services.
 - The components of marketing and how to apply them to market projects and services and gain support for initiatives.
 - Application planning.



- ✓ Conference scholarships
- ✓ Study day scholarships
- ✓ NHIVNA endorsements

Education

HIV Nursing – **Now online**

- ▶ www.HIVNursing.net
- ▶ HIV Nursing now with searchable, interactive online content
- ▶ NHIVNA conference abstracts available
- ▶ Free access to NHIVNA members
 - ▶ Log in via the NHIVNA website or from HIV Nursing website
 - ▶ Printed copies of the Journal will still be sent out
- ▶ Online submission of manuscripts
- ▶ Online submission of peer review reports
- ▶ New blog section
 - ▶ Fast publication of viewpoints, comments, good practice points...



- ▶ New e-learning module, HIV and Aging
- ▶ All e-learning modules are now NHIVNA owned
- ▶ Nationally recognized HIV qualification developed in partnership with STIFF
 - Core competencies training
 - Advanced competencies training

National training and assessment packages

- ▶ 1) The training is building on the NHIVNA competencies and provides a robust and consistent framework for assessment
- ▶ 2) The training utilises the existing structures from BASHH STIF assessments which many nurses and doctors are familiar with
- ▶ 3) The training will be a national competency passport for nurses moving from one clinic to another
- ▶ 4) The pilot will start in the summer August 2016 for core and December 2016 for the advanced

Pilot sites



Research



- ▶ Shared decision making research
- ▶ Research written up for a journal to help raise NHIVNA's profile
- ▶ NHIVNA's first audit

What are NHIVNA's research priorities ?

Collaboration

The British Psychological Society

accredited by



The
British
Psychological
Society

- ▶ Action points from the audit
- ▶ Innovations and collaborations study day
- ▶ Oral presentation at BHIVA
- ▶ HIV nursing article
- ▶ Psychological training
- ▶ Mental Health First Aid training



- ▶ Conference in Barcelona
18-19th November
- ▶ Applications in place to develop the EHNN website and to develop a study day program in the Ukraine.

Guidelines



Royal College of Nursing
Shaping nursing since 1916



Advanced Nursing Practice in HIV Care:

Guidelines for nurses,
providers and
commissioners

MAC AIDS FUND

Date of publication



Aim of the document

- ▶ To outline the range of practice domains and elements that advanced nursing practice roles deliver in the context of the multidisciplinary team within HIV care.
- ▶ To define the knowledge, competencies, level of education and assessment requirements for the development of advanced nursing practice roles within HIV care including the identification of a national curriculum.

-
- ▶ To describe the wider support and governance requirements to implement and manage advanced practice roles.
 - ▶ To explore the evidence and cost-effectiveness of advanced practice roles.

Who is the document for ?

- ▶ Nurses working in advanced practice roles caring for people with HIV and nurses who aspire towards an advanced nursing role.
- ▶ Clinical, medical and managerial leaders in the provision of sexual health and HIV services in primary, community, secondary and tertiary care.
- ▶ Commissioners of sexual health and HIV services: in particular Clinical Commissioning Groups, NHS England and Public Health commissioners .

What does the document cover?

- ▶ Section 1 – Core elements of advanced nursing practice in HIV care
- ▶ Section 2- Competency required for advanced nursing practice roles
- ▶ Section 3- Implementing HIV nursing practice roles
- ▶ Section 4 – Commissioning and providing advanced nursing practice in HIV care

Questions, thoughts or comments.....

